

YEARS 3 & 4 LEARNING OVERVIEW

Autumn 2026



SPELLING

These are the spelling rules/patterns that your child will be taught during the Autumn term. If you would like, you are more than welcome to work with them at home:

Year 3	
Spelling Rule or Pattern	Examples of words
homophones	berry, bury, fare, fair, break, brake, meat, meet, ball, bawl
suffix – sure	measure, pleasure, treasure, leisure
suffix -ture	creature, mixture, miniature, temperature

Year 4	
Spelling Rule or Pattern	Examples of words
homophones	accept, except, affect, effect, aloud, allowed, weather, whether, whose, who's
'sc' make a 's' sound	science, scissors, scent, fascinate
silent letters	bomb, comb, lamb, knee knife, knit

BOOKS

In English, we will be reading:



Please check your child's Class Dojo page or DM their class teacher to find out when Home Readers will be changed.

Please write a comment in the Home Reading Record when you read with your child.

MATHEMATICS

During maths lessons this half term, your child will be looking at:

Year 3	Year 4
- Place value in 3-digit numbers - Addition and Subtraction - Multiplication and division Mental Maths: - Counting in multiples of 3. - Rapid recall of number bonds to 10, 20 and 100.	- Place value in 4-digit numbers - Addition and Subtraction - Multiplication and division Mental Maths: - Counting in multiples of 3, 4 and 8. 1, 10 and 100 more or less than a 3-digit number.

Please feel free to support your child at home.

One Minute Maths is a free app which is great to use, as well as **Times Tables Rock stars**.



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WIDER CURRICULUM

	Skills and Knowledge that will be taught
Science	Forces and Magnets - Identify the forces acting on objects. - Identify magnetic and non-magnetic materials - Explore and describe magnetic poles. - Investigate the strength of magnets. - Understand the force of friction. - Investigate how different surfaces affect the amount of friction. Rocks - Identify rocks - Compare different types of rocks. - Group rocks based on their properties. - Explain how fossils are formed. - Understand how soil is formed. - Investigate permeability of different soils.
RE	Who is Hindu and what do they believe? - Hindu beliefs about dharma, karma and reincarnation. Describing how Hindus express their faith. Compare Hindu beliefs about community and worship to other faiths. What is the Trinity? - Describe how Christians show their beliefs about God the Trinity in worship. Understand how Christians want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art
History	Ancient Greece - Know where and when the Ancient Greeks were. - Understand the social structure in ancient Greece. - Understand what democracy looked like in Ancient Greece. - Know why Greece is the 'birthplace of the Olympics'. - Understand the Ancient Greeks' influences on modern medicine. - Explain what legacy the Ancient Greeks left on the modern world.
Geography	The Water Cycle - Describe the different types of water that are found on the Earth. - Understand evaporation within the Water Cycle. - Understand condensation within the Water Cycle. - Understand precipitation within the Water Cycle. - Understand run-off and percolation within the Water Cycle. - Explain why the Pennines create a rain shadow.
Art	Drawing: Growing Artists - Recognise how to use shapes in drawing. - Understand how to create tone in drawing by shading. - Understand how texture can be created and used to make art. - Apply observational drawing skills to create detailed studies. - Explore composition and scale to create abstract drawings.
Computing	Digital Literacy: Email - Understand the advantages and disadvantages of different forms of communication. - Open and respond to an email. - Understand how to use email safely. - Attach work to an email.

You can speak to your child's teacher at the end of the school day, message them on Class Dojo or arrange an appointment by speaking to the office staff. Alternatively, you can email

Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.

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