

YEARS 1 & 2 LEARNING OVERVIEW



Autumn 2026

PHONICS

Children will be reviewing phase 2 and 3 sounds. These are the spelling rules/patterns that your child will be taught during the Autumn term.

Please feel free to work on these sounds with your child.

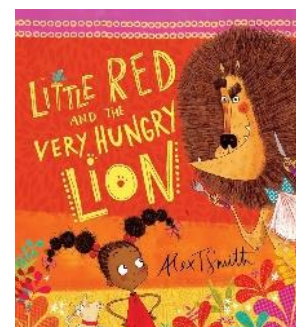
s ss	t tt	p pp	n nn	m mm	d dd	g gg	c ck cc	r rr
h	b bb	f ff	l ll	j	v vv	w	x	y
z zz s	qu	ch	sh	th	ng	nk		

a	e	i	o	u
---	---	---	---	---

ai	ee	igh	oa	oo	oo	ar
or	ur	er	ow	oi	ear	air

BOOKS

In English, we will be reading:



MATHEMATICS

During maths lesson this half term, your child will be looking at:

Year 1	Year 2
- Recognising and ordering numbers to 10. - Saying one more and one less than a number to 10. - Finding two numbers which make 10 (number bonds). - Adding and Subtracting to 10 using objects to support. - Naming and talking about the properties of 2D and 3D shapes.	- Read and write numbers to at least 100 in numerals and in words. - Count in steps of 2, 5 and 10. - Compare and order numbers from 0 up to 100, using < > and = signs. - Number bonds to 20. - Addition and subtraction within 100. - Recognise 2D and 3D shapes. - Doubles and halves up to 10. - Odd and even numbers.

Please feel free to support your child at home. **White Rose One Minute Maths** is a free app which is great to use! We will also be sending home login information for **Times Tables Rockstars** very soon.

LOVING, GROWING and SUCCEEDING TOGETHER

WIDER CURRICULUM

	Skills and Knowledge that will be taught
Science	Animals Including Humans - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - Identify and name a variety of common animals that are carnivores, herbivores and omnivores - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets. - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. - Notice that animals, including humans, have offspring which grow into adults - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
RE	Islam: Who is a Muslim and what do they believe? - What is Islam? - To understand simple Muslim beliefs about Allah. - To recognise some objects used by Muslims and their importance. - To understand links between the prophet Muhammad and how Muslims behave. - To identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr.
History	Changes Within Living Memory: Toys Through Time - To understand the characteristics of toys. - To identify and know what toys are around today. - To know what toys our grandparents and parents had. - To know what toys were around 100 years ago. - To understand the similarities and differences between toys now and then. - To understand why toys are made differently to know and then.
Geography	Our School - I understand what an aerial perspective is. - To give and follow directions using accurate vocabulary. - To identify the four compass points. - To explain what needs to be on an accurate map. - I can create an accurate map including a key. Create a route using locational and directional language.
Design Technology	Textiles: Puppets - Design purposeful, functional, appealing products for themselves and other users based on design criteria - Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology - Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics - Evaluate their ideas and products against design criteria
Computing	Digital Literacy- Technology Outside School - What is Technology? - Technology Outside School Information Technology- Presenting Ideas - Presenting Three Different Ways - Presenting Ideas as a Quiz - Making a Non-Fiction Fact File - Make a Presentation

You can speak to your child's teacher at the end of the school day, message them on ClassDojo or arrange an appointment by speaking to the office staff. Alternatively, you can email Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.

LOVING, GROWING and SUCCEEDING TOGETHER