

YEARS 5 & 6 LEARNING OVERVIEW

Autumn 2026



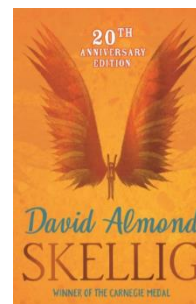
GRAMMAR & SPELLING

These are the grammar and spelling rules/patterns that your child will be taught during the Autumn term. If you would like, you are more than welcome to work with them at home:

Year 5 and 6		
Spelling pattern or rule	Examples of words	Grammar Focus
-ant/ance/ancy and ent/ence/ ency	Extravagant, extravagance,	Word Classes- <i>nouns, verbs, adjectives, adverbs, conjunctions, determiners, pronouns and prepositions.</i> Sentences types- <i>Statements, command, exclamation, question, relatives clauses, subordinate clauses, passive and active.</i>
-able/ably and -ible/ibly	dependable, dependably, ,	
Use of hyphen	cold-hearted, mean-eating, twenty-two,	
Suffixes -er, -ed, -ing, -ly, -ful, -ness, -less	helper, helped, helpful, helping, hopeless, hopelessness, slowly	
Prefixes re, mis, pre, de, un, anti, sub	rewrite, unopen, misplace, subway, ant-clockwise, defrost,	

BOOKS

In English, we will be reading:



Children will need to read home readers, have their diary signed and return them to school when at least once a week.

MATHEMATICS

During maths lesson this term, your child will be looking at:

YEAR 5	YEAR 6
- Place Value - Addition and Subtraction - Multiplication and division - Fractions	- Place value - Four operations - Fractions

Your child will be developing their mental maths by practising:

Year 5: To continue practising and using times table facts up to 12 x 12, use formal written methods for addition, subtraction, and learn how to use long multiplication. The children will also use a bus stop method for division and to interpret the remainders. Children will being to add and subtract fractions with different denominators.

Year 6: To continue to use known numbers to calculate across the 4 operations including decimals numbers, formal written methods and to multiply and divide whole and decimal numbers by 10, 100 and 1,000 and calculate with using all four operations with fractions.

Please feel free to support your child at home. Remember, we have whole-school access to **TT Rockstars!**

Please ask the class teacher for log in detail if they have been misplaced.

LOVING, GROWING and SUCCEEDING TOGETHER

WIDER CURRICULUM

	SKILLS & KNOWLEDGE THAT WILL BE TAUGHT
SCIENCE	<u>Animals including Humans</u> To describe the stages of human development. To understand how a foetus develops. To compare gestational periods of different mammals. To describe growth and change from a baby to a child. To understand the changes that humans experience during puberty. To identify the changes that take place in old age. To understand the function of the heart in the circulatory system. To identify blood vessels and understand their functions. To investigate how exercise affects the heart. To describe how water and nutrients are transported around our bodies. To explain the effect of drugs and lifestyle on body function. To explain the effect of diet and exercise on body function. To understand how food labelling can help me to make healthy choices.
RE	<u>Why do Hindus try to be good?</u> To identify and explain Hindu belief about Brahman and atman. To identify and explain Hindu beliefs about karma, samsara and moksha and how they relate to every day life. To identify and explain dharma and make connections between Hindu beliefs about dharma and ways in which Hindus live. To give evidence and examples to show how Hindus put their beliefs into practice in different ways.
HISTORY	<u>Windrush</u> To know where the Caribbean is and importance of the Caribbean during WWII. To know why people migrated from the Caribbean to England To understand what it was like for the Windrush generation. To understand the importance of Windrush and why it is still talked about today.
GEOGRAPHY	<u>Countries and Cities of the World</u> To understand and use a world map and words associated with it (hemisphere, equator) to locate places. To locate countries and cities of Europe and the Americas using longitude and Latitude. To understand and locate human and physical features of different places.
COMPUTING	<u>Branching Databases</u> To understand what is meant by the World Wide web and the Internet and how networks work. To use a series of questions to sort objects. To use create a branching database using a computer program. To debug a branching database and make corrections.
DT	<u>Food- Healthy Seasonal Pasta</u> To understand where food comes from and what makes a dish healthy. To follow a recipe and prepare and handle food and equipment safely. To design, make and evaluate my Bolognese.
Life Skills	Throughout the term, the children will be looking at respectful relationships, staying safe and understanding that everyone is different. As well as this, the children will look at online safety, awareness and well being linking to British Values. Towards the end of the term, the children will be celebrating their personal achievements.
Music	<u>Keyboards</u> To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression To improvise and compose music for a range of purposes using the inter-related dimensions of music To listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations.

You can speak to your child's teacher at the end of the school day, or arrange an appointment by speaking to the office staff. Alternatively, you can email Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.