

SPORTS PREMIUM STRATEGY



SUMMARY INFORMATION					
SCHOOL	St Mark's C of E Primary School				
ACADEMIC YEAR	2026-2027	TOTAL SPORTS PREMIUM	-	NOR (Y1 – Y6)	302
GUIDANCE					
All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week). The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.					
USE OF FUNDS					
The PE and sport premium is used to secure improvements in the following 5 key indicators: 1. Engagement of all pupils in regular physical activity 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport					

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PLANNED EXPENDITURE

1. THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Maintain active playground participation and low rates of lunchtime behavioural incidents	Sustain the OPAL (Outdoor Play and Learning) structures and coordinate play equipment to provide clear rules, modelled behaviours, and physical engagement		GS	April 2027
Ensure the PE curriculum remains broad, balanced, and memorable	Retain professional lunchtime coaches to organize highly popular team-building games		PE Leader & KR	July 2027
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	Sustain partnerships with regional associations (such as the Worcestershire County Cricket Foundation) to offer expert enrichment sessions within the broad curriculum			

2. PROFILE OF PE & SPORT USED AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Reduce the number of significant behavioural incidents during lunch breaks	Coaches used during lunch time to organise games and activities, reinforcing expectations around pupil behaviour		GS & KR	June 2027
	Use of OPAL to engage children in activities with clear rules, expectations and modelled behaviour.		GS	
Develop the effectiveness of the PE Curriculum through a considered progression of sessions.	Ensure that the PE Leader is equipped with the time to work alongside the Curriculum Leader to make thoughtful amendments to the PE curriculum, thus ensuring that it responds to monitoring feedback.		CB & CD	February 2027

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	Use of teacher, PE Leader and SLT curriculum impact discussions to ensure that PE Intent is having the intended impact.			January & June 2027
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3. INCREASED CONFIDENCE, KNOWLEDGE & SKILLS OF ALL STAFF IN TEACHING PE & SPORT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
100% of teachers (including new staff) deliver highly effective, responsive PE lessons with explicit vocabulary and clear learning focuses	Implement targeted CPD and mentoring programs, releasing the PE Leader to work directly with staff. Utilize external coaches (e.g., Ace Coaching) through a co-teaching model—specifically to upskill staff and build long-term teaching confidence, rather than utilizing them for ongoing isolated delivery. Routinely review and refine lesson slide decks to guarantee clear session objectives and key vocabulary are accessible to all teachers		CB & SH	June 2027
TOTAL ADDITIONAL COST:				£1250

4. BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES ON OFFER TO ALL PUPILS

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
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Continue to provide a broad and inclusive programme of staff-led extra-curricular sporting and physical activity clubs throughout the academic year	Offer pupils opportunities to participate in a range of activities including dance, netball, rounders and other team and individual sports. Clubs will provide additional opportunities for pupils to develop their physical skills, confidence and enjoyment of sport, while increasing participation in regular physical activity and widening access to sporting opportunities beyond the core PE curriculum. Take up to be monitored termly, so it tracks participation of groups of children.		CB & SH	December 2026 April 2027 July 2027
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5. INCREASED PARTICIPATION IN COMPETITIVE SUPPORT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
A significant increase in both the range of sports and the total percentage of pupils participating in inter-school competitive matches	Organise and implement intra-phase competitions at the end of each games unit.	- Intra-school: Maintain the established end-of-unit intra-phase competitions at the end of each games unit to promote sportsmanship and resilience. - Inter-school: Actively partner with the local School Games Organiser (SGO) network to secure entry into multi-sport inclusive events. - Provide transport specifically for competitive fixtures and extra-curricular sport instruction. - Utilize overtime allocations to support staff organizing and accompanying students to tournaments outside core school hours	KR	July 2027

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YEAR 6 SWIMMING OUTCOME**PERCENTAGE**

From data collected.

Swim competently, confidently and proficiently over 25m

Use a range of strokes effectively

Perform safe self-rescue

AREAS TO ADDRESS NEXT YEAR:

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