

SPORTS PREMIUM STRATEGY



SUMMARY INFORMATION

SCHOOL	St Mark's C of E Primary School				
ACADEMIC YEAR	2025-2026	TOTAL SPORTS PREMIUM	£18,850	NOR (Y1 – Y6)	302

GUIDANCE

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officers guidelines](#) which recommend an average of at least 60 minutes per day across the week). The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils. The [PE and sport premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

USE OF FUNDS

You should use the PE and sport premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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PLANNED EXPENDITURE

1. THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Increase the range of physical activities, and the percentage of children engaging in organised physical activity during lunch	Embedding and refining the offer for OPAL	Pupil voice and leader observations show that the vast majority of children are participating in organised physical activity during lunch.	GS	October 2025
Engage children in daily physical activity	Use of sports coaches (Ace Coaching) to organise and lead physical activity during lunch for all groups.	All children have access to structured physical activity. Pupil Voice shows that this is extremely popular. Children state that it provides exercise and an opportunity to play with friends, developing teamwork and confidence.	SH & KR	July 2026
	Purchase equipment to enable a range of activities, games and sports during lunch breaks.			
TOTAL COST:				£16,120

2. PROFILE OF PE & SPORT USED AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Reduce the number of significant behavioural incidents during lunch breaks	Coaches used during lunch time to organise games and activities, reinforcing expectations around pupil behaviour	Behaviour logs, included number of suspensions have reduced in comparison to previous two years.	GS & KR	June 2026
	Use of OPAL to engage children in activities with clear rules, expectations and modelled behaviour.		GS	

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Develop the effectiveness of the PE Curriculum through a considered progression of sessions.	Ensure that the PE Leader is equipped with the time to work alongside the Curriculum Leader to make thoughtful amendments to the PE curriculum, thus ensuring that it responds to monitoring feedback.	Curriculum Impact Discussions show that pupils, including those who attract the pupil premium, retain key knowledge and skills from the PE curriculum.	CB & CD	February 2026
	Use of teacher, PE Leader and SLT curriculum impact discussions to ensure that PE Intent is having the intended impact.			November 2026 July 2026
TOTAL ADDITIONAL COST:				£1000

3. INCREASED CONFIDENCE, KNOWLEDGE & SKILLS OF ALL STAFF IN TEACHING PE & SPORT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
To improve progressions and achievement in PE lessons.	Release PE leader to ensure to monitor and refine Slide Decks so: - Teachers deliver session objective and key vocabulary. - Teachers to formatively assess and use responsive teaching strategies to correct misconceptions and/or provide additional challenge.	Teachers are increasingly using formative assessment and responsive teaching strategies to identify and address misconceptions and provide appropriate additional challenge. However, this practice remains inconsistent and requires further development. While some teachers demonstrate effective use of these approaches, they are not yet embedded consistently across all classes. Further monitoring, support and professional development will be required, particularly to ensure that new teachers develop the knowledge and confidence to deliver high-quality PE lessons and respond effectively to pupils' needs.	CB & SH	June 2026
TOTAL ADDITIONAL COST:				£1250

4. BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES ON OFFER TO ALL PUPILS

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DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Implementation of the PE curriculum so it is both broad and balanced	Purchase of appropriate resources, thus ensuring that all aspects of the PE curriculum can be delivered effectively.	The purchase of appropriate PE resources has ensured that all areas of the PE curriculum can be delivered effectively, with teachers and pupils having access to the equipment required to support high-quality teaching and learning. The planned programme of cricket sessions, delivered in partnership with the Worcestershire County Cricket Foundation, was successfully completed during the summer term. These sessions provided pupils with opportunities to develop their curricular knowledge and skills in cricket through high-quality coaching and structured learning experiences. The additional resources and specialist provision have strengthened the school's capacity to deliver a broad and balanced PE curriculum and supported pupils to develop their competence, confidence and enjoyment in physical activity.	CB & SH	May 2026
	Work with Worcestershire County Cricket Foundation to deliver a range of planned sessions that allow children to acquire curricular knowledge and skills and to			
TOTAL ADDITIONAL COST:				-

5. INCREASED PARTICIPATION IN COMPETITIVE SUPPORT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Increase the number of children participating in intra-school competitive sport	Organise and implement intra-phase competitions at the end of each games unit.	The implementation of intra-phase competitive activities provided pupils with regular opportunities to participate in competition against their peers during PE sessions. These opportunities enabled children to apply the knowledge and skills developed throughout each games unit in a purposeful and competitive context. Participation in competitive activities also supported the development of teamwork, resilience, sportsmanship and confidence. Children were given opportunities to experience both individual and team-based competition, while applying their learning in increasingly challenging situations.	KR	May 2026

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TOTAL ADDITIONAL COST:

£7506

TOTAL COST	£19,120
SPORTS PREMIUM BUDGET	£18,530
SCHOOL CONTRIBUTION	£590

YEAR 6 SWIMMING OUTCOME**PERCENTAGE**

From data collected.

Swim competently, confidently and proficiently over 25m

42%

Use a range of strokes effectively

36%

Perform safe self-rescue

36%**AREAS TO ADDRESS NEXT YEAR:****1. Embed consistent, high-quality teacher input within PE lessons**

Continue to develop the consistency of PE teaching across all classes, ensuring that every lesson includes a clear learning focus, explicit teaching and use of key vocabulary, and opportunities to recap and revisit previously taught knowledge and skills. Teachers should continue to develop their use of formative assessment and responsive teaching so that misconceptions are addressed promptly and pupils are appropriately supported and challenged.

2. Increase participation in inter-school competitive sport

Further develop opportunities for pupils to participate in inter-school competitions and competitive sporting events. The school will seek to increase the range and frequency of competitive opportunities available, ensuring that participation is accessible to a broad range of pupils and supports the development of teamwork, resilience, confidence and a positive attitude towards physical activity and sport.

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