

REMOTE LEARNING PLAN



The remote curriculum: what is taught to pupils at home?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. All resources will be uploaded to the school website so that children can engage with learning from home.

What should my child expect from immediate remote education?

When providing remote learning, **Class Teachers of that phase** will:

- Set a task, linked to the year group requirements, for each of the following subjects per day: reading, writing, maths and topic. Appropriate learning, activities and challenges will be provided to our children in Reception and Nursery which align with requirements in the Early Years Foundation Stage
- Planning that would have been used in class will be used to support remote learning to ensure continued coverage of the year group curriculum
- Learning resources will be uploaded by 9.00am for the week ahead via the school website. Work will be uploaded via the video blogging resource section of our website where children can access videos to support their learning
- Teachers will record short videos that introduce the task and model the skills that they children will practise in their home learning packs.
- Feedback on any work set will be offered via our class email
- Wellbeing telephone calls will also be made weekly to offer support and guidance from the class teacher or teaching assistant
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What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

When accessing remote learning, we ask **Pupils and parents to**:

- Support children to access home learning resources via the school website and complete the work sent home via home learning packs on a daily basis

- Contact the class teacher via email, queries or concerns which will be responded to within two working days
- As a school, we will ensure each child is given resources they need to support their learning at home. This includes, exercise books to complete their tasks and any stationary needed to support learning from home (equipment will be replaced on return to school)

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Government guidance explains there should be 3 hours of remote learning per day for primary- aged pupils. We expect the work we provide on the website to take this amount of time. There is also access to a range of educational websites that the school purchases which will be accessible to all pupils. Lists of these websites will be uploaded onto the school website.
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

• All children will have access to any printed materials and stationary needed to learn from home • Parents can call the school to request support via a telephone conversation with your child's class teacher to offer help and guidance to any child/ children who cannot access the digital teaching support offered on the school website

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching made by class teachers
- printed paper packs produced by class teachers
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- personal logins for websites

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Class teachers and teaching assistants will be making weekly phone calls to check on children's engagement with their home learning and offer advice and support
- If there is a concern with how children are engaging in their home learning, this will be identified via the class teacher who will call parents and see if there are any ways in which we can offer support to help increase engagement to ensure continuity of education provision
- Wellbeing phone calls will also be made to identified children via our community and wellbeing leader, Miss Fullwood, if there are worries around how home learning is being impacted via your child's social and emotional wellbeing

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Pupils will be invited to email their class teachers where they can receive feedback on their work. We will aim to provide feedback within 2 working days

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Contact with school SENCO, Mrs Gemma Smith, will be available through her email address: gsmith@st-marks.dudley.sch.uk
- Personalised and bespoke work packs will be made available for children with SEND
- Personalised logins to access websites to support learning
- For children identified with Social, Emotional and Mental Health needs, support will be offered through the Community and Wellbeing Team.