

IDENTIFICATION PATHWAY

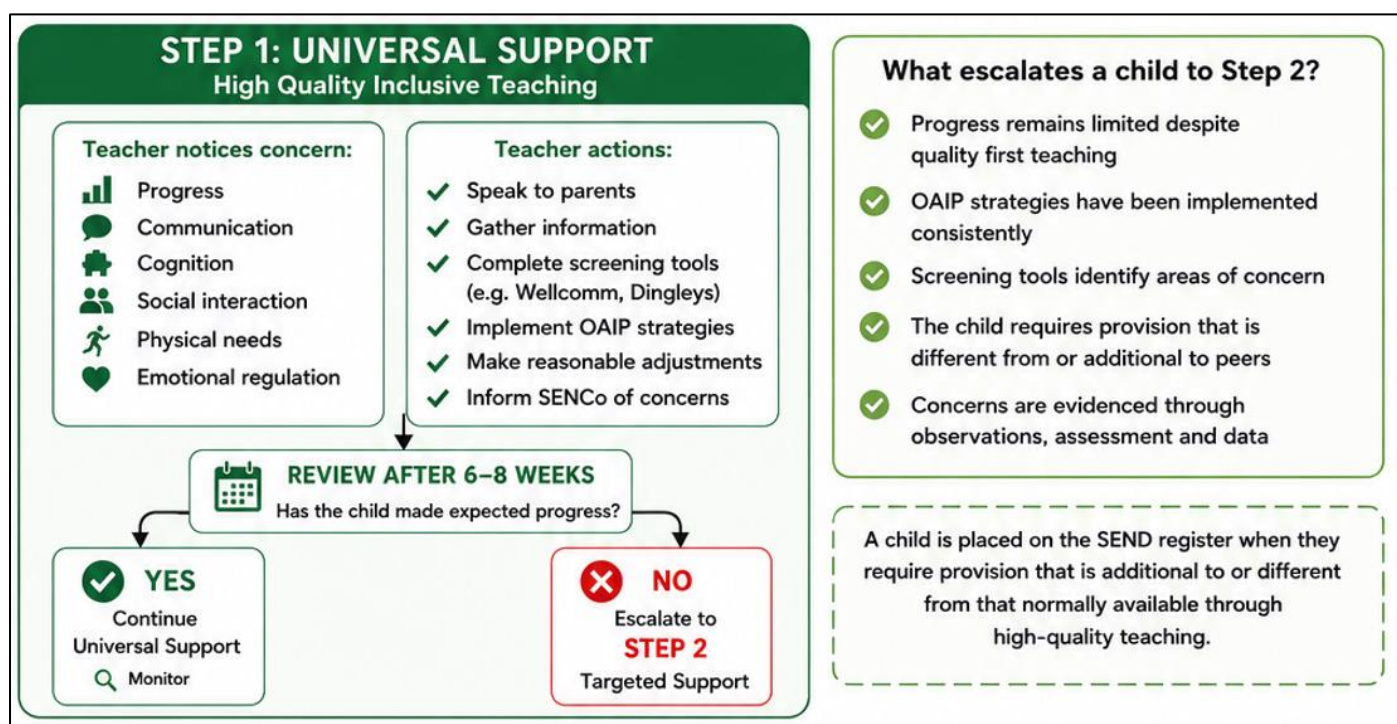
SEND at St Mark's



St. Marks has a structured pathway for identifying and supporting children with Special Educational Needs and Disabilities from early years through Key Stage 2. The process begins with universal high-quality teaching, where staff monitor progress and implement reasonable classroom adjustments. If a child has a significantly greater difficulty that requires provision that is different to or different from their peers, they move to targeted support. This involves learning plans, specific screenings, and parental collaboration.

For children with more significant difficulties, the school facilitates specialist intervention, which may include referrals to external health agencies or assessments for an Education, Health and Care Plan. Throughout every stage, the school utilises the Assess, Plan, Do, and Review cycle to ensure that educational provision remains responsive to each child's evolving requirements.

Our comprehensive framework ensures that inclusive practices and specialised resources are systematically applied to help every pupil flourish.



LOVING, GROWING and SUCCEEDING TOGETHER

