



PARENT CODE OF CONDUCT

JUNE 2026

HEADTEACHER: MR K RONDEAU

LOVING, **GROWING** and **SUCCEEDING TOGETHER**

VISION STATEMENT:

Our Christian vision is Loving, Growing and Succeeding Together. We put our hope in God, where every day counts and seeds are sown in fertile soil. We lay up a foundation for the future so we can enjoy life which is life indeed. This we do together, with love.

THE VISION EXPLAINED:

LOVING

Every Day Counts

Every school day is crammed full of enjoyable experiences. Children want to come into school because learning is fun.

1 Timothy 6:17

Put their hope in God, who richly furnishes us with everything to enjoy.

GROWING

The Child is at the Centre

Everything we do is for the benefit of the children in our care. We tend to, nurture and grow each child so they believe that their life is brimming with possibility and opportunity.

Ezekiel 17:4-6

Then he took of the seed of the land and planted it in fertile soil.

SUCCEEDING

Aspirational & Expectational

We, as a school community, strive to grow and improve personally, academically and socially. St Mark's children do amazing things.

1 Timothy 6:17-19

"They are to do good, to be rich in good deeds, liberal and generous, thus laying up for themselves a good foundation for the future, so that they may take hold of the life which is life indeed."

TOGETHER

Community, Family and the Team

Relationships between children, the adults in school, parents and the wider community are underpinned by our Christian Values. We work with one another, for one another.

John 15:12

"This is my commandment, that you love one another as I have loved you."

LOVING, GROWING and SUCCEEDING TOGETHER

1. Purpose and scope

At St Mark's C of E Primary School, we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern. This includes following the processes outlined within the school's Complaints Policy.

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Unwanted physical contact
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive and/or any overtly disrespectful behaviour towards another child or adult. This includes verbally and in writing, for example, written communication, emails, and any comments and messages posted or sent on ClassDojo.
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention

- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs, or any other animal, onto the school premises (other than guide dogs or assistance dogs)
- Any other behaviour likely to cause alarm, distress or fear of violence.
- Deliberate attempts to undermine and/or question the integrity of a staff member.

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the Local Authority Legal Team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.