



St Mark's C of E – Medium Term Planning

MFL French: Cycle B Summer

Cycle B

Year: 3/4

Unit Focus: Le corps and Les objets de classe

Rationale: LKS2 must be given the opportunity to build strong foundations for French by learning the basics and encouraging accurate pronunciation from the being, which is now being supported by selected phonics songs. Strong focus on single vocabulary retrieval. Year 4 children should be more competent with vocabulary (including a greater variety of descriptive language), as they build on last year's learning.

- NC Objectives:**
- listen attentively to spoken language and show understanding by joining in and responding
 - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
 - present ideas and information orally to a range of audiences
 - read carefully and show understanding of words, phrases and simple writing
 - appreciate stories, songs, poems and rhymes in the language
 - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material
 - write phrases from memory
 - describe people and things orally and in writing
 - understand basic grammar appropriate to the language being studied

	Learning Objective What is being learned rather than what is being done	Resources	End-point knowledge What knowledge should children have gained by the end of the lesson – will be carried forward as retrieval
S u m m e r 1	<p>Topic: Le corps</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> - I can recall parts of the body in French - I can recall colours in French - I can describe people in French - I can understand spoken French - I can speak in simple sentences with accurate pronunciation 	<p>Rigolo</p> <p>21 Fun Songs to Teach</p> <p>French Phonics</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> - body: la tete, la bouche, la main, la jambe, le nez, le pied, le bras, les oreilles, les yeux, les cheveux - colours: rouge, bleu, vert, rose, orange, blanc, noir, marron, violet, gris, jaune - description: grand, petit, sympa, drole, timide and bavard <p>Assessments:</p> <ul style="list-style-type: none"> - Answer questions when hearing a description of someone (listening) - Say a short description of yourself (speaking) - Draw and label a bird, showing the correct parts of the body (writing)

	<ul style="list-style-type: none"> - I can write French words with accurate spellings - I can write in simple sentences with accurate grammar - I can understand written French 		<ul style="list-style-type: none"> - Show understanding of a written description of a person e.g. hair and eye colour and personality (reading) - Write a short description of yourself (writing) <p>Grammar:</p> <ul style="list-style-type: none"> - Recognise masculine/feminine/plural nouns and their articles (le/la/les) - Understand adjectival agreement and word order e.g. les yeux bleus (blue eyes), je suis grand (m) and je suis grande (f)
S u m m e r 2	<p>Topic: Les objets de classe</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> - I can recall classroom objects in French - I can recall colours in French - I can recognise and understand written French - I can write simple sentences in French with increasingly accurate spellings and grammar 	<p>Rigolo 21 Fun Songs to Teach French Phonics</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> - classroom objects: un sac, un stylo, un crayon, un taille-crayon, une gomme, une trousse, un cahier, un livre, une regle, j'ai and je n'ai pas - colours: rouge, bleu, vert, rose, orange, blanc, noir, marron, violet, gris, jaune <p>Grammar:</p> <ul style="list-style-type: none"> - Recognise masculine/feminine/plural nouns and their articles (le/la/les) - Understand adjectival agreement and word order e.g. un stylo bleu (m) and une gomme bleue (f) <p>Assessments:</p> <ul style="list-style-type: none"> - Recognise classroom objects and match with pictures (reading) - Play "Le pendu" (hangman) with classroom objects (writing) - Write a description of objects in your pencil case (writing)