



St Mark's C of E – Medium Term Planning

MFL French: Cycle B Spring

UKS2 Spring 1

Unit Focus: La Meteo

Rationale: Children must build on their knowledge French basics and descriptive language. They can also develop their understanding of masculine, feminine and plural nouns and adjectival agreement. The children have struggled to write a greater length in sentences, so they are being given the opportunity to develop from single word retrieval to full sentences and paragraphs (for Year 6).

- NC Objectives:
- listen attentively to spoken language and show understanding by joining in and responding
 - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 - speak in sentences, using familiar vocabulary, phrases and basic language structures
 - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
 - present ideas and information orally to a range of audiences
 - read carefully and show understanding of words, phrases and simple writing
 - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 - write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 - describe people, places, things and actions orally and in writing
 - understand basic grammar appropriate to the language being studied

	Learning Objective What is being learned rather than what is being done	Resources Any links to resources.	End-point knowledge What knowledge should children have gained by the end of the lesson? This will be the focus of retrieval activities and monitoring.
Spring 1	Topic: La meteo Learning Objectives: - I can recall the different types of weather in French - I can recall the compass directions in French - I can confidently explain the weather in a presentation - I can write in full sentences with accurate grammar	Rigolo	Vocabulary: - weather : quel temps fait-il?, il pleut, il neige, il fait beau, il fait du soleil, il fait chaud, il fait froid, il y a du vent - compass directions : dans le nord, le sud, l'ouest, l'est - weather report : un reportage, une emission de deteo, aujourd'hui Assessment: Writing and saying a weather report The children should be able to combine their vocabulary to form full sentences. E.g. Aujourd'hui, dans le nord il pleut et il y a du vent.

LKS2 Spring 2

Unit Focus: Introduction to French, Alouette,

Rationale: LKS2 must be given the opportunity to build strong foundations for French by learning the basics and encouraging accurate pronunciation from the being, which is now being supported by selected phonics songs. Strong focus on single vocabulary retrieval. Year 4 children should be more competent with vocabulary (including a greater variety of descriptive language), as they build on last year's learning.

- NC Objectives:
- listen attentively to spoken language and show understanding by joining in and responding
 - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
 - present ideas and information orally to a range of audiences
 - read carefully and show understanding of words, phrases and simple writing
 - appreciate stories, songs, poems and rhymes in the language
 - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material
 - write phrases from memory
 - describe people and things orally and in writing
 - understand basic grammar appropriate to the language being studied

	Learning Objective What is being learned rather than what is being done	Resources	End-point knowledge What knowledge should children have gained by the end of the lesson – will be carried forward as retrieval
Spring 2	<p>Topic: Introduction to French</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> - I can say numbers in French - I can write numbers in French - I can recall numbers in French - I can say simple greetings in French 	Rigolo 21 Fun Songs to Teach French Phonics	<p>Vocabulary:</p> <ul style="list-style-type: none"> - greetings: bonjour, salut, au revoir, comment ça va? fantastique, tres bien, bien, comme ci comme ca, mal, merci, je m'appelle and comment t'appelles-tu? - numbers: 1-20 <p>Assessments:</p> <ul style="list-style-type: none"> - "Loto" (bingo) game (listening) - Count to 20 with confidence (speaking) - Look, cover and write numbers up to 20 (writing) <p>Grammar focus: simple sentences</p>
Spring 2	<p>Topic: Alouette</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> - I can pronounce French words accurately in a song - I can recognise French words in a song 	Rigolo 21 Fun Songs to Teach French Phonics	<p>Vocabulary: a traditional French song</p> <p>Assessments:</p> <ul style="list-style-type: none"> - Respond with actions to the song Alouette (listening) - Sing Alouette with video (speaking)