

YEARS 3 & 4 LEARNING OVERVIEW



Spring 2026

SPELLING

These are the spelling rules/patterns that your child will be taught during the Spring term. If you would like, you are more than welcome to work with them at home:

| Year 3 | |
|---|---|
| Spelling Rule or Pattern | Examples of words |
| Prefixes: dis-, mis-, in-, im-, ir-, bi- | disappear, discover, misbehave, misunderstood, inverse, intrude, impossible, imperfect, irreplaceable, irresponsible, bicycle, binoculars |
| The possessive apostrophe for regular plurals | girls', boys', cats', dogs' |

| Year 4 | |
|---|--|
| Spelling Rule or Pattern | Examples of words |
| Prefixes: re-, sub-, inter-, super-, anti-, auto-, il-, ex- | recycle, submerge, intergalactic, international, supermarket, superhero, antifreeze, anticlockwise, automobile, illegible, illegal, expand |
| Possessive apostrophes for irregular plurals | women's, children's, men's, sheep's |

BOOKS

In English, we will be reading:



Please check your child's Class Dojo page or DM their class teacher to find out when Home Readers will be changed.

Please write a comment in the Home Reading Record when you read with your child.

MATHEMATICS

During maths lesson this half term, your child will be looking at:

| Year 3 | Year 4 |
|--|--|
| <ul style="list-style-type: none"> Multiply larger numbers using partitioning. Divide larger numbers using partitioning. Calculating perimeter. Comparing fractions <p>Mental Maths:</p> <ul style="list-style-type: none"> Rapid recall of the 2, 3, 4, 5, 8 and 10 times tables. Column addition and subtraction. | <ul style="list-style-type: none"> Multiply and dividing 3 digit numbers Calculating perimeter Mixed numbers and improper fractions Adding and subtracting mixed numbers Understanding tenths and hundredths <p>Mental Maths:</p> <ul style="list-style-type: none"> Recall of all times tables Multiplying and dividing by 10 and 100 |

Please feel free to support your child at home.

One Minute Maths is a free app which is great to use, as well as **Times Tables Rockstars**.



LOVING, GROWING and SUCCEEDING TOGETHER

WIDER CURRICULUM

| Skills and Knowledge that will be taught | |
|--|--|
| Science | <p>Animals Including Humans</p> <ul style="list-style-type: none"> To identify the parts of the Human skeleton. To investigate the functions of our bones. To understand the purpose of muscles To sort and compare skeletons, recognising similarities and differences. To recognise and sort the types of nutrition we need To identify teeth in carnivores and herbivores. To identify different teeth and explain their function. To investigate the functions of the teeth. To identify the parts of the digestive system and explain their functions |
| RE | <p>What is it like to follow God?</p> <ul style="list-style-type: none"> To explore the stories of Noah and Abraham and their impact on Christians. To investigate religious ceremonies. To explore the concept of forgiveness in religion. <p>How do festival and worship show what matters to a Muslim?</p> <ul style="list-style-type: none"> To understand the main principles of Islam. To explain which places, symbols and objects are special in Islam. To investigate the importance of Ramadan, Hajj and Eid. |
| History | <p>Ancient Egypt</p> <ul style="list-style-type: none"> To know where and when the Ancient Egyptians lived. To understand the social structure of Ancient Egyptian Society. To understand the importance of Ancient Egyptian writing. To know and understand the Ancient Egyptian beliefs around death. To understand the significance of the River Nile. To know and identify similarities and differences between the Stone age and the Ancient Egyptians. |
| Geography | <p>Settlements in the UK (Agriculture)</p> <ul style="list-style-type: none"> To understand the difference between settlement types . To locate the different hamlets, towns, villages and cities in the United Kingdom using maps. To locate the rivers in the United Kingdom and identify linked settlement patterns To locate the hills and mountains in the United Kingdom and identify linked settlement patterns To know how rural land is used in the United Kingdom and why |
| Art | <p>Craft: Egyptian Scrolls</p> <ul style="list-style-type: none"> To investigate the style, pattern and characteristics of Ancient Egyptian art To apply design skills inspired by the style of an ancient civilisation To apply understanding of ancient techniques to construct a new material To apply drawing and painting skills in the style of an ancient civilisation To develop a contemporary response by apply an understanding of Egyptian art To evaluate a created piece |
| Computing | <p>Coding</p> <ul style="list-style-type: none"> Using Flowcharts Using Timers Using Repeat Code, Test and Debug Design and Make an Interactive Scene |

You can speak to your child's teacher at the end of the school day, message them on ClassDojo or arrange an appointment by speaking to the office staff. Alternatively, you can email

Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.

LOVING, GROWING and SUCCEEDING TOGETHER