

YEARS 1 & 2 LEARNING OVERVIEW

Spring 2026



PHONICS

These are the spelling rules/patterns that your child will be taught during the Spring term. If you would like, you are more than welcome to work with them at home:

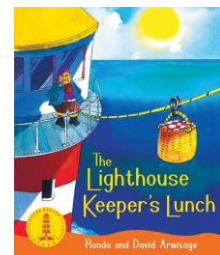
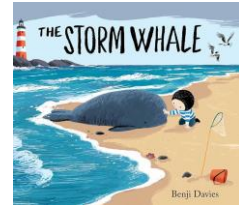
Miss Field's and Mrs Timmin's Phonics Groups	
phoneme and graphemes	Examples of words
/ai/ ai -ay eigh -ey /ai/ a a-e -ae -ea	aim, tray, eight, grey, cake, table, sundae, break
/ee/ ee e -y ey /ee/ ea e-e -ie	eel, happy, me, donkey, eat, field, eat, compete
/igh/ -igh i -y /igh/ -ie i-e	knight, cry, find, pie, ice

Mrs Slater's Phonics Group	
phoneme and graphemes	Examples of words
Recap on Level 3 ai, ee, igh, oa, oo, oo, ue, ar, or, ur, ow, oi, ear, air, ue ure, er	aim, ee, knight, goat, book, spoon, , glue, arm, fork, purse, owl, oil, ears, chair, rescue, picture, herb, builder

Mrs Underhill's Phonics Group	
phoneme and graphemes	Examples of words
Recap on Level 2 J, v, w, x, y, z, zz, qu, ch, sh, th, ng, dge, ve, wh, cks, tch, nk	Jug, van, web, fox, yo-go, buzz, queen, chick, ship, thumb, bridge, glove, wheel, ducks, hatch, ink

BOOKS

In English, we will be reading:



MATHEMATICS

During maths lessons this term, your child will be looking at:

Year 1	Year 2
<ul style="list-style-type: none"> Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Add and subtract one-digit and two-digit numbers to 20. Represent and use number bonds and related subtraction facts within 20. Solve one-step problems that involve addition and subtraction. 	<ul style="list-style-type: none"> Knowing the values of coins and notes. Using this knowledge to calculate a total amount of money. Choosing coins and notes to make a given amount. Calculating change. Understanding that multiplication is the same as equal groups of. Recalling the multiplication facts for the 2x, 5x and 10x tables at speed. Dividing by sharing objects. Dividing objects by putting them into equal groups. Recalling the division facts for the 2x, 5x and 10x tables at speed. Measuring length and height in centimetres and metres. Practising addition and subtraction methods.

Please feel free to support your child at home. **One Minute Maths** is a free app which is great to use!

LOVING, GROWING and SUCCEEDING TOGETHER

WIDER CURRICULUM

Skills and Knowledge that will be taught	
Science	<p>Seasonal Changes</p> <ul style="list-style-type: none"> To observe the signs of the changes in Winter, including the weather. To observe the signs of the changes in Spring, including the weather. <p>Uses of Everyday Materials</p> <ul style="list-style-type: none"> To identify an object and the material it is made from. To investigate and identify suitability of different everyday materials. To investigate the properties of everyday materials. To sort objects and explain the process of recycling.
RE	<p>What do Christians believe God is like?</p> <ul style="list-style-type: none"> Understand what a parable is and learn about the parable of the Lost Sheep from the Bible. Use words such as forgiving, kind and loving to describe how Christians believe God to be. Describe how Christians show their beliefs about God through their actions. <p>Who is Jewish and how do they live?</p> <ul style="list-style-type: none"> Know that Jewish people follow the religion of Judaism. Talk about the mezuzah in the home reminds Jewish to talk about God. Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat
History	<p>Events Beyond Living Memory: The Great Fire of London</p> <ul style="list-style-type: none"> To know where London is and why it is important. To know what London was like in 1666. To know what happened during the Great Fire of London. To understand why the Great Fire spread and how it stopped. To understand the impact of the Great Fire. To know what changed after the Great Fire.
Geography	<p>The United Kingdom</p> <ul style="list-style-type: none"> To understand where the different countries are located within the United Kingdom. To be able to locate where the different seas are around the United Kingdom. To locate the capital cities of the four different countries of the United Kingdom. To discuss the differences between a city, town and village. To know the difference between rural and urban areas.
Design and Technology	<p>Food: Smoothies</p> <ul style="list-style-type: none"> To know where fruits and vegetables come from. To design a smoothie. To use a range of tools safely to cut and juice. To make a smoothie. To evaluate a smoothie.
Computing	<p>Introduction to Animation</p> <ul style="list-style-type: none"> To choose a command for a given purpose. To show that a series of commands can be joined together. To identify the effect of changing a value. To explain that each sprite has its own instructions. To design the parts of a project. To use my algorithm to create a program.

You can speak to your child's teacher at the end of the school day, message them on ClassDojo or arrange an appointment by speaking to the office staff. Alternatively, you can email

Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.

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