

YEARS 5 & 6 LEARNING OVERVIEW

Autumn 2025



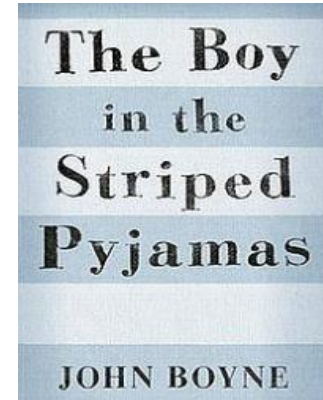
Grammar & Spelling

These are the grammar and spelling rules/patterns that your child will be taught during the Autumn term. If you would like, you are more than welcome to work with them at home:

Year 6		
Spelling pattern or rule	Examples of words	Grammar Focus
-ant/ance/ancy and ent/ence/ency	Extravagant, extravagance,	Word Classes- <i>nouns, verbs, adjectives, adverbs, conjunctions, determiners, pronouns and prepositions.</i> Sentences types- <i>Statements, command, exclamation, question, relatives clauses, subordinate clauses, passive and active.</i>
-able/ably and -ible/ibly	dependable, dependably, ,	
Use of hyphen	cold-hearted, mean-eating, twenty-two,	
Suffixes -er, -ed, -ing, -ly, -ful, -ness, -less	helper, helped, helpful, helping, hopeless, hopelessness, slowly	
Prefixes re, mis, pre, de, un, anti, sub	rewrite, unopen, misplace, subway, ant-clockwise, defrost,	

BOOKS

In English, we will be reading:



A reminder that your child will have their home reading books checked once a week.

MATHEMATICS

During maths lesson this term, your child will be looking at:

YEAR 5	YEAR 6
<ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and division Fractions 	<ul style="list-style-type: none"> Place value Four operations Fractions

Your child will be developing their mental maths by practising:

Year 5: To continue practising and using times table facts up to 12 x 12, use formal written methods for addition, subtraction, and learn how to use long multiplication d. The children will also use a bus stop method for division and to interpret the remainders. Children will being to add and subtract fractions with different denominators.

Year 6: To continue to use known numbers to calculate across the 4 operations including decimals numbers, formal written methods and to multiply and divide whole and decimal numbers by 10, 100 and 1,000 and calculate with using all four operations with fractions.

Please feel free to support your child at home. Remember, we have whole-school access to **TT Rockstars**.

LOVING, GROWING and SUCCEEDING TOGETHER

Wider Curriculum

SKILLS & KNOWLEDGE THAT WILL BE TAUGHT	
SCIENCE	<p><u>Properties and changes of materials</u></p> <ul style="list-style-type: none"> To group materials based on their properties. To investigate solubility of materials and the rates of dissolving. To investigate materials that conduct electricity and heat and find out those that are insulators. To investigate materials that are magnetic. To understand that materials can change state. To investigate ways in which we can separate materials. To look at reversible and irreversible changes. To observe the changes associated with acid and bicarbonate of soda To understand how water changes from one state to another in the water cycle.
RE	<p><u>What does it mean to be a Muslim in Britain today?</u></p> <ul style="list-style-type: none"> To understand the 5 pillars of Islam and how these affect the everyday lives of Muslims identify reasons why the Holy Qur'an is important to Muslims, and how it makes a difference to how they live. To make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. To describe and reflect on the significance of the Holy Qur'an to Muslims To make connections between the key functions of the mosque and the beliefs of Muslims To comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim's daily life.
HISTORY	<p><u>The Blitz</u></p> <ul style="list-style-type: none"> To know what and when World War II was and know where and which countries were involved in WWII To understand what The Blitz was and how life was affect by it. To know why children were evacuated. To know and understand how WWII impacted Pensnett and the Black Country.
GEOGRAPHY	<p><u>Cities and Countries of the World: The Americas</u></p> <ul style="list-style-type: none"> To locate the countries of North and South America To understand what is meant by latitude and longitude. To locate places using latitude and longitude To locate the capital cities of countries in the Americas using latitude and longitude To locate physical features of the Americas using latitude and longitude
COMPUTING	<p><u>Digital Science- Variables in Games</u></p> <ul style="list-style-type: none"> To define a 'variable' as something that is changeable and explain why a variable is used in a program To choose how to improve a game by using variables To design a project that builds on a given example and use my design to create a project To evaluate my project
ART	<p><u>Drawing- Street Art</u></p> <ul style="list-style-type: none"> To explore expressive drawing techniques and consider how symbolism in art can convey meaning. To apply understanding of the drawing technique chiaroscuro. To evaluate the context and intention of street art and apply and understanding of impact and effect to create a powerful image. To evaluate their drawing
Life Skills	<p>Throughout the term, the children will be looking at respectful relationships and understanding that everyone is different. As well as this the children will look at Health and hygiene to include oral hygiene and exercise. The children will take part in a St Johns first aid session focussing on asthma and head bumps. Towards the end of the term the children will look at mental wellbeing and personal achievements.</p>
Music	<p><u>Keyboards</u></p> <p>Year 5 children had lessons on the glockenspiels last year and used them with in their music lessons and have begun to learn notation and how to play a tuned instrument. They will be transferring the knowledge to playing a keyboard, learning how to play the notes using their right hand, focussing of note C to G. Year 6 will continue to develop their keyboard skills, recapping notes G-D and mving forward with chords.</p>

You can speak to your child's teacher at the end of the school day, or arrange an appointment by speaking to the office staff. Alternatively, you can email Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.

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