

# YEARS 3 & 4 LEARNING OVERVIEW



**Autumn 2025**

## SPELLING

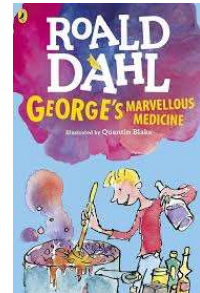
These are the spelling rules/patterns that your child will be taught during the Autumn term. If you would like, you are more than welcome to work with them at home:

Year 3	
Spelling Rule or Pattern	Examples of words
homophones	berry, bury, fare, fair, break, brake, meat, meet, ball, bawl
suffix – sure	measure, pleasure, treasure, leisure
suffix -ture	creature, mixture, miniature, temperature

Year 4	
Spelling Rule or Pattern	Examples of words
homophones	accept, except, affect, effect, aloud, allowed, weather, whether, whose, who's
'sc' make a 's' sound	science, scissors, scent, fascinate
silent letters	bomb, comb, lamb, knee knife, knit

## BOOKS

In English, we will be reading:



Please check your child's Class Dojo page or DM their class teacher to find out when Home Readers will be changed.

Please write a comment in the Home Reading Record when you read with your child.

## MATHEMATICS

During maths lesson this half term, your child will be looking at:

Year 3	Year 4
<ul style="list-style-type: none"> <li>Place value in 3-digit numbers</li> <li>Addition and Subtraction</li> <li>Multiplication and division</li> </ul> <p><b>Mental Maths:</b></p> <ul style="list-style-type: none"> <li>Counting in multiples of 3.</li> <li>Rapid recall of number bonds to 10, 20 and 100.</li> </ul>	<ul style="list-style-type: none"> <li>Place value in 4-digit numbers</li> <li>Addition and Subtraction</li> <li>Multiplication and division</li> </ul> <p><b>Mental Maths:</b></p> <ul style="list-style-type: none"> <li>Division facts for 2, 3, 4, 5, 8 and 10 times tables.</li> <li>1, 10 and 100 more or less than a 3-digit number.</li> </ul>

Please feel free to support your child at home.

**One Minute Maths** is a free app which is great to use, as well as **Times Tables Rockstars**.



**LOVING, GROWING and SUCCEEDING TOGETHER**

# WIDER CURRICULUM

Skills and Knowledge that will be taught	
<b>Science</b>	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• LO: To identify common appliances that run on electricity.</li> <li>• LO: To construct a simple circuit and name its parts.</li> <li>• LO: To identify complete and incomplete circuits.</li> <li>• LO: To construct circuits with switches.</li> <li>• L.O: To investigate circuits.</li> <li>• LO: To investigate which materials are good electrical insulators and conductors</li> <li>• LO: To make a 3D model that is powered by an electrical circuit.</li> </ul>
<b>RE</b>	<p><b>What do Christians learn from the creation story?</b></p> <ul style="list-style-type: none"> <li>• Christian beliefs about creation. How Christian beliefs affect the way they live their lives and treat the planet. Understanding the Ten Commandments.</li> </ul> <p><b>How do festivals and family life show what matters to Jewish people?</b></p> <ul style="list-style-type: none"> <li>• Know the story of Exodus and connect it to Jewish beliefs about God. How Jews show their beliefs through festivals.</li> </ul>
<b>History</b>	<p><b>Stone Age</b></p> <ul style="list-style-type: none"> <li>• LO: To understand why Great Britain is an island</li> <li>• LO: To know what and when the Stone Age was.</li> <li>• LO: To know why the Stone Age people moved around</li> <li>• LO: To know what enabled Stone Age man to settle</li> <li>• LO: To understand what evidence of the Stone Age is available</li> <li>• LO: To understand what archaeology can tell us about the life at the end of the Stone Age</li> <li>•</li> </ul>
<b>Geography</b>	<p><b>Counties and Cities</b></p> <ul style="list-style-type: none"> <li>• LO: To understand the difference between cities, counties and countries.</li> <li>• L.O: To describe a feature on an OS map using a 4-figure grid reference.</li> <li>• L.O: To describe a position on a map using a 6-figure grid reference.</li> <li>• L.O: To locate the physical and human features of the UK on a map.</li> <li>• LO: I can the features of the West Midlands within each county.</li> </ul>
<b>Design and Technology</b>	<p><b>Structures: Growing Artists</b></p> <ul style="list-style-type: none"> <li>• LO: To identify the common features of a castle.</li> <li>• LO: To design a castle using a design specification.</li> <li>• LO: To explore and construct 3D nets.</li> <li>• LO: To construct a castle with a stable base.</li> <li>• L.O: To add facades and smaller details to my structure.</li> <li>• LO: To evaluate my castle</li> </ul>
<b>Computing</b>	<p><b>Effective Searching</b></p> <ul style="list-style-type: none"> <li>• LO: To locate information on the search results page.</li> <li>• LO: To use search effectively to find out information.</li> <li>• LO: To assess whether an information source is true and reliable.</li> </ul> <p><b>Hardware Investigations</b></p> <ul style="list-style-type: none"> <li>• LO: To understand the different parts that make up a desktop computer</li> <li>• LO: To recall the different parts that make up a computer.</li> </ul>

*You can speak to your child's teacher at the end of the school day, message them on ClassDojo or arrange an appointment by speaking to the office staff. Alternatively, you can email*

*Mr Rondeau on [krondeau@st.marks.dudley.sch.uk](mailto:krondeau@st.marks.dudley.sch.uk) or Mrs Smith on [gsmith@st.marks.dudley.sch.uk](mailto:gsmith@st.marks.dudley.sch.uk).*

**LOVING, GROWING and SUCCEEDING TOGETHER**