

YEARS 1 & 2 LEARNING OVERVIEW



Summer 2025

PHONICS

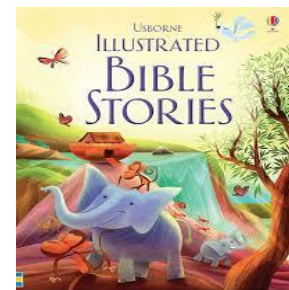
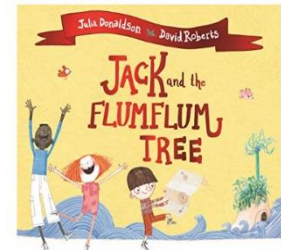
These are the spelling rules/patterns that your child will be taught during the Summer term. If you would like, you are more than welcome to work with them at home:

Miss Field's and Mrs Hanson's Phonics Groups	
phoneme and graphemes	Examples of words
/ur/ ur ir er ear wor	Purple, shirt, herbs, earth, world
/u/ u o -ou -our	Umbrella, son, touch, flavour
ar/ ar a al	scarf, half, father

Mrs Slater's Phonic Group	
Spelling Rule	Examples of words
/oo/ oo -ew	Spoon, balloon, screw, grew
/ou/ ow ou	Owl, town, mouth, house
/ur/ ur ir	Purse, bird, curls, birthday

BOOKS

In English, we will be reading:



During maths lesson this term, your child will be looking at:

Year 1	Year 2
<ul style="list-style-type: none"> Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Describe position, direction and movement, including whole, half, quarter and three-quarter turns. Recognise and know the value of different denominations of coins and notes. 	<ul style="list-style-type: none"> Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity. Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Know the number of minutes in an hour and the number of hours in a day Use mathematical vocabulary to describe position, direction and movement.

Your child will be developing their mental maths by practising:

Year 1: Doubles and halves to 10; Addition and subtraction facts to 20; One more and one less of numbers to 100; Counting in 10s, 5s and 2s; Counting forwards and backwards to 100.

Year 2: Recalling the 2x, 5x and 10x table including division facts; Counting in multiples of 3; Mentally adding and subtracting multiples of ten.

Please feel free to support your child at home. **One Minute Maths** is a free app which is great to use and

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WIDER CURRICULUM

Skills and Knowledge that will be taught	
Science	<p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> To understand the life processes of a living thing. To compare things that are living, dead and have never been alive. To identify living things in local habitats, and explain why they live there. To identify living things in world habitats, and explain why they live there. To identify and investigate living things in microhabitats, and explain why they live there. To describe how animals are adapted to suit their habitat. To explain how living things in a habitat depend on each other. To describe how animals get their food using food chains.
RE	<p>What is the good news Jesus brings?</p> <ul style="list-style-type: none"> How the Gospel refers to the good stories that are shared, how the stories tell Christians how they should behave, how the stories link to forgiveness, peace and friendliness. <p>How and why do people pray?</p> <ul style="list-style-type: none"> Exploring the different ways that people pray and what prayer means to people, making connections between people's beliefs and what they do when they pray.
History	<p>Significant Individuals: Florence Nightingale and Mary Seacole</p> <ul style="list-style-type: none"> To know who Florence Nightingale and Mary Seacole were To understand the importance of the Crimean war To know how Florence Nightingale helped during the war and her impact since To know how Mary Seacole helped during the war and her impact since To understand how hospitals changed because of Mary and Florence To compare and contrast nurses today and in the past
Geography	<p>Our World</p> <ul style="list-style-type: none"> To know where and what the seven continents in the world are To know what and where the five oceans and six seas are around the world To label and explain the differences between the North and South Poles To explain what and where the equator is To understand what climate is and how it affects the weather To explain why the weather is different across the United Kingdom
Design & Technology	<p>Structures and Mechanisms – Toy Cars</p> <ul style="list-style-type: none"> To know how wheels move To identify what stops wheels from turning To identify appropriate materials for a chassis To design a moving vehicle To make a moving vehicle To evaluate my moving vehicle
Computing	<p>Creating Pictures</p> <ul style="list-style-type: none"> To use 2Paint a Picture to create art based an impressionist style To use 2Paint a Picture to create art based a pointillist style To combine more than one effect in 2Paint a Picture to enhance patterns in the style of Piet Mondrian To combine more than one effect in 2Paint a Picture to enhance patterns in the style of William Morris To combine more than one effect in 2Paint a Picture to enhance patterns in a surrealist style

You can speak to your child's teacher at the end of the school day, message them on ClassDojo or arrange an appointment by speaking to the office staff. Alternatively, you can email

Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.

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