

YEARS 3 & 4 LEARNING OVERVIEW



Spring 2024

SPELLING

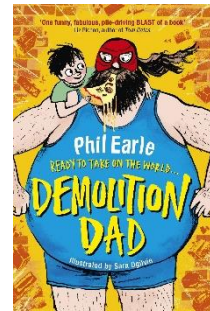
These are the spelling rules/patterns that your child will be taught during the Spring term. If you would like, you are more than welcome to work with them at home:

Year 3	
Spelling Rule or Pattern	Examples of words
Prefixes: dis-, mis-, in-, im-, ir-, bi-	disappear, discover, misbehave, misunderstood, inverse, intrude, impossible, imperfect, irreplaceable, irresponsible, bicycle, binoculars
The possessive apostrophe for regular plurals	girls', boys', cats', dogs'

Year 4	
Spelling Rule or Pattern	Examples of words
Prefixes: re-, sub-, inter-, super-, anti-, auto-, il-, ex-	recycle, submerge, intergalactic, international, supermarket, superhero, antifreeze, anticlockwise, automobile, illegible, illegal, expand
Possessive apostrophes for irregular plurals	women's, children's, men's, sheep's

BOOKS

In English, we will be reading:



Please check your child's Class Dojo page or DM their class teacher to find out when Home Readers will be changed.

Please write a comment in the Home Reading Record when you read with your child.

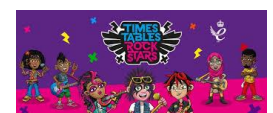
MATHEMATICS

During maths lesson this term, your child will be looking at:

Mrs Smith's Group	Year 3	Year 4
<ul style="list-style-type: none"> Addition and subtraction with exchanges. Multiplication as equal groups. Division as grouping or sharing. Mental Maths: Recalling the 2, 5 and 10 times tables. Adding and subtracting single digits. 	<ul style="list-style-type: none"> Multiply larger numbers using partitioning. Divide larger numbers using partitioning. Calculating perimeter. Comparing fractions. Column addition and subtraction (consolidation). Mental Maths: Rapid recall of the 2, 3, 4, 5, 8 and 10 times tables. 	<ul style="list-style-type: none"> Multiplying 2 and 3 digit numbers by 1 digit numbers. Dividing 2 digit numbers by 1 digit numbers. Multiplication and division word problems with 1 or 2 steps. Mental Maths: 7- and 9-times tables. Adding and subtracting a 1 digit number

Please feel free to support your child at home.

One Minute Maths is a free app which is great to use, as well as **Times Tables Rockstars**.



LOVING, GROWING and SUCCEEDING TOGETHER

WIDER CURRICULUM

Skills and Knowledge that will be taught	
Science	<p>Living Things and their Habitats</p> <ul style="list-style-type: none"> To describe the seven life processes To group living things in a range of ways. To use classification keys to identify vertebrates. To use classification keys to identify invertebrates. To classify living things in our local environment. To recognise changes to the local environment. To understand how natural environmental changes affect living things. To understand how human environmental changes affect living things.
RE	<p>What do Hindus believe God is like? Identify some Hindu deities and say how they help Hindus describe God. Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God. Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today.</p> <p>What do Christians believe God is like? Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'. Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. Make links between some of the stories and teachings in the Bible and life in the world today,</p>
History	<p>Anglo-Saxons</p> <ul style="list-style-type: none"> To know who the Anglo-Saxons were and where they came from. To understand why Anglo-Saxons settled in the UK. To know how Anglo-Saxon Britain was organised. To know the roles and responsibilities within an Anglo-Saxon settlement. To know how Anglo-Saxon beliefs changed over time. To understand why the Anglo-Saxon period is referred to 'The Dark Ages'.
Geography	<p>Rivers</p> <ul style="list-style-type: none"> To understand where the rivers and seas are in the UK To understand the journey of the River Severn. To understand the features of a river. To understand what the human features are along the River Severn. To understand the challenges faced by people who live alongside rivers.
Design & Technology	<p>Textiles: Fastenings</p> <ul style="list-style-type: none"> To identify and evaluate different types of fastenings. To design a book sleeve to meet design criteria. To make and test a paper mock-up template. To practise different stitches and choose the best one for my product. To make a book sleeve including a fastening. To evaluate my product based on design criteria.
Computing	<p>Digital Literacy: Presenting</p> <ul style="list-style-type: none"> To open a PowerPoint and change the design of slides. To add media to a slide, including images and videos. To add animations to slides. To add timings to presentation slides and understand their purpose. To create a PowerPoint presentation. To present with a PowerPoint as a support.

You can speak to your child's teacher at the end of the school day, message them on ClassDojo or arrange an appointment by speaking to the office staff. Alternatively, you can email

Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.

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