

YEARS 5 & 6 LEARNING OVERVIEW

Spring 2025



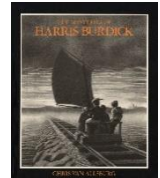
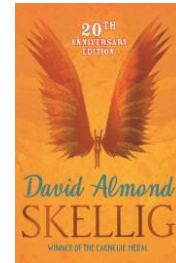
SPELLINGS & GRAMMAR

BOOKS

These are the spelling rules/patterns and grammar that your child will be taught during the Spring term. If you would like, you are more than welcome to work with them at home:

In English, we will be reading:

Year 5		
Spelling pattern or rule	Example words	Grammar
-ant/ance/ancy and ent/ence/ ency	Extravagant, extravagance,	Word Classes- <i>nouns, verbs, adjectives, adverbs, conjunctions, determiners, pronouns and prepositions.</i> Sentences types- <i>Statements, command, exclamation, question, relatives clauses, subordinate clauses, passive and active.</i>
able/ably and -ible/ibly	dependable, dependably, responsible, forcibly.	
Use of hyphen	cold-hearted, mean-eating, twenty-two,	
Year 6		
Spelling pattern or rule	Example words	Grammar
Suffixes- cious, -tious, -cial, -tial	Gracious, spacious, delicious, infectious,	Punctuation- Capital letters, full stops, apostrophes, commas, speech marks, colons and semi colons, brackets and dashes.
The 'ei' spelling after c	deceive, conceive, receive,	
Words containing the letter string -ough	although, dough, though, doughnut, thorough	SATS revision



A reminder that your child will be given new home reading books every **Monday**. They will need to return their books every **Friday**.

MATHEMATICS

During maths lesson this term, your child will be looking at:

YEAR 5	YEAR 6
<ul style="list-style-type: none"> • Multiplication and Division • Fractions • Decimals and percentages • Area and Perimeter • Graphs and Tables 	<ul style="list-style-type: none"> • Decimals • Percentages • Ratio • Algebra • Measures

Your child will be developing their mental maths by practising:

Year 5: To continue practising and using times table facts up to 12×12 , use formal written methods for addition, subtraction, and learn how to use long multiplication d. The children will also use a bus stop method for division and to interpret the remainders. Children will being to add and subtract fractions with different denominators.

Year 6: To continue to use known numbers to calculate across the 4 operations including decimals numbers, formal written methods and to multiply and divide whole and decimal numbers by 10, 100 and 1,000 and calculate with using all four operations with fractions.

Please feel free to support your child at home. Remember, we have whole-school access to **TT Rockstars**.

LOVING, GROWING and SUCCEEDING TOGETHER

WIDER CURRICULUM

	SKILLS & KNOWLEDGE THAT WILL BE TAUGHT
SCIENCE	<p><u>Living things and their Habitats</u> To describe the differences between human and animal life cycles. To explain how mammals reproduce. To explain how different animals reproduce. To describe sexual and asexual reproduction in plants. To classify animals based on characteristics. To identify living things using classification keys. To group and classify plants. To investigate microorganisms. To classify microorganisms. To classify all living things based on biological characteristics.</p>
RE	<p><u>Creation and Science- Conflict or Complementary?</u> The children will look at the creation story in Genesis and explore its meaning and purpose. They will show how many Christians believe science and faith go together. They will weigh up whether Genesis is in conflict or is complimentary to scientific accounts.</p> <p><u>Salvation- What did Jesus do to save Human beings?</u> The children will investigate how incarnation and salvation impact within the 'big story'. They will compare different interpretations of the death and resurrection of Jesus and make links between Christian beliefs in sacrifice and how they put their beliefs into practise. They will weigh up the value and impact of the ideas of sacrifice and how it impacted upon their lives and the world today.</p>
HISTORY	<p><u>Roman Empire</u> To know when and where the Romans came from and why they came to Britain. To understand the importance of the Roman Army in conquering Britain. To understand the impact of the Romans: Towns, roads, culture and beliefs. To explain the legacy that the Roman Empire left on Great Britain.</p>
GEOGRAPHY	<p><u>Mountains, Volcanoes and Earthquakes</u> To know how the earth is formed and locate a range of mountain ranges. To understand what an earthquake is and what happens when it strikes. To locate volcanoes, know how volcanoes are formed and what happens during an eruption. To understand how Mount Vesuvius impacted the land and people surrounding it.</p>
COMPUTING	<p><u>Databases</u> To create paper databases To use a computer database: understanding the word field and record, and grouping information to answer questions. To use search tools, understanding 'and' and 'or' to refine a selection. To use and compare data through charts.</p>
ART	<p><u>Painting</u> To explore how a painting can be developed and how materials can be combined to create an effect. To identify features of self-portraits. To experiment with materials and techniques to create a mixed media self-portrait. To evaluate their illustrations.</p>
Life Skills	<p>This half term, the children will be learning about and discussing diversity within families and what makes a healthy family as well as how we can have healthier relationships with friends whether it is at school or in the online world. These lessons will also link to the British values. In the second half term, the children will look at appropriate and inappropriate behaviour towards themselves and others and who they can go to for help. Also, the children will look at respect and stereotyping.</p>

You can speak to your child's teacher at the end of the school day, or arrange an appointment by speaking to the office staff. Alternatively, you can email Mr Rondeau on krondeau@st.marks.dudley.sch.uk or Mrs Smith on gsmith@st.marks.dudley.sch.uk.