



# PROVISION OVERVIEW 2025-2026

	Universal provision (Wave 1)	Small group (Wave 2)	Individual provision (Wave 3)
Cognition and Learning	<ul style="list-style-type: none"> <li>Differentiated Curriculum/ groups</li> <li>I do, we do, you do approach through daily modelling/ explicit instruction</li> <li>Visual prompts/ scaffolding/ word banks/ phonics mats/ writing frames</li> <li>Practical resources – maths manipulatives</li> <li>TA support</li> <li>TT Rockstars</li> </ul>	<ul style="list-style-type: none"> <li>Phonic interventions</li> <li>Pre-teach groups</li> <li>Small group work</li> <li>Group interventions – core subjects (reading, writing, spelling maths)</li> </ul>	<ul style="list-style-type: none"> <li>Personalised timetable</li> <li>Precision teaching</li> <li>1:1 reading</li> <li>Educational Psychology reports</li> <li>Learning support reports</li> <li>AAT targets</li> <li>Learning plans</li> </ul>
Communication and Interaction	<ul style="list-style-type: none"> <li>Differentiated Curriculum Delivery</li> <li>Consistent classroom routines and instructions</li> <li>Visual Timetables</li> <li>Simplified language</li> <li>Colourful semantics</li> <li>Widgit</li> <li>Partner Talk</li> <li>Makaton</li> <li>Total Communication Environment</li> </ul>	<ul style="list-style-type: none"> <li>Group Support in English</li> <li>Group Support in Maths</li> <li>Colourful semantics group</li> <li>Speech and language groups</li> <li>Sunshine room – EYFS</li> </ul>	<ul style="list-style-type: none"> <li>SALT personalised targets</li> <li>Talking tins</li> <li>Wellcomm</li> <li>AAT targets</li> <li>Individual visual timetable</li> <li>Individual workstations</li> <li>Now/ Next boards or Task boards</li> <li>1:1 support if stated on EHCPs</li> <li>Social stories</li> <li>Attention buckets</li> <li>Communication in Print (Widget)</li> </ul>
Social, Emotional and Mental Health	<ul style="list-style-type: none"> <li>Whole School values and learning behaviours – class dojo</li> <li>Whole School Behaviour and Relationship Policy</li> <li>Life Skills curriculum</li> <li>Emotion Coaching</li> <li>Well-Being consultations</li> <li>Trusted Adult approach</li> <li>Proactive Behaviours approaches</li> </ul>	<ul style="list-style-type: none"> <li>Hamish and Milo groups</li> <li>Safari room support – friendship groups/ social skills</li> <li>Nurture group</li> </ul>	<ul style="list-style-type: none"> <li>Drawing and Talking</li> <li>ELSA</li> <li>1:1 Safari room sessions</li> <li>CBT – Anger management</li> <li>Monitoring via wellbeing consultation</li> <li>Individual reward/ behaviour charts</li> <li>Reflexions referral/ support</li> <li>CAMHs referrals/ reports</li> </ul>
Physical and Sensory	<ul style="list-style-type: none"> <li>Flexible teaching approaches and classroom arrangements</li> <li>Pencil grips</li> </ul>	<ul style="list-style-type: none"> <li>Get Moving</li> <li>Sensory provision – EYFS</li> </ul>	<ul style="list-style-type: none"> <li>HI/ VI team report</li> <li>Individual OT reports</li> <li>Sound systems/ technological aid</li> <li>Different coloured papers/ overlays</li> <li>Writing wedges</li> <li>Wobble cushions</li> </ul>