

SPORTS PREMIUM STRATEGY



SUMMARY INFORMATION

SCHOOL	St Mark's C of E Primary School				
ACADEMIC YEAR	2023-2024	TOTAL SPORTS PREMIUM	£18,530	NOR (Y1 – Y6)	306

GUIDANCE

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officers guidelines](#) which recommend an average of at least 60 minutes per day across the week). The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and sport premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

USE OF FUNDS

You should use the PE and sport premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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PLANNED EXPENDITURE

1. THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Increase the range of physical activities, and the percentage of children engaging in organised physical activity during lunch	Introduction and embedding of OPAL		GS	October 2024
Engage children in daily physical activity	Use of sports coaches (Ace Coaching) to organise and lead physical activity during lunch for all bubbles		SH & KR	July 2024
	Purchase equipment to enable a range of activities, games and sports during lunch breaks.			
TOTAL COST:				£16,120

2. PROFILE OF PE & SPORT USED AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Reduce the number of significant behavioural incidents during lunch breaks	Coaches used during lunch time to organise games and activities, reinforcing expectations around pupil behaviour		GS	June 2024
Develop the effectiveness of the PE Curriculum through a considered progression of sessions.	Ensure that the PE Leader is equipped with the time to work alongside the Curriculum Leader to make thoughtful amendments to the PE curriculum, thus ensuring that it responds to monitoring feedback.		SH	February 2024
	Use of teacher, PE Leader and SLT curriculum conversations to ensure that PE Intent is having the intended impact.			November 2024 February 2024 May 2024

				July 2024
TOTAL ADDITIONAL COST:				£1000

3. INCREASED CONFIDENCE, KNOWLEDGE & SKILLS OF ALL STAFF IN TEACHING PE & SPORT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
To improve progressions and achievement in PE lessons.	Release teachers to work alongside the PE Leader to and ACE Coaching to upskill and better define the role of the teacher during PE lessons: <ul style="list-style-type: none"> - Teachers to deliver session objective and key vocabulary. - Teachers to formatively assess and use responsive teaching strategies to correct misconceptions and/or provide additional challenge. 		SH	April 2024
TOTAL ADDITIONAL COST:				£1250

4. BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES ON OFFER TO ALL PUPILS

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Implementation of the PE curriculum so it is both broad and balanced	Purchase of appropriate resources, thus ensuring that all aspects of the PE curriculum can be delivered effectively.		SH	May 2024
	Subsidise and fund pool hire, instructors and transport			
TOTAL ADDITIONAL COST:				-

5. INCREASED PARTICIPATION IN COMPETITIVE SUPPORT

DESIRED OUTCOME	CHOSEN APPROACH	IMPACT (ONCE REVIEWED)	STAFF LEAD	REVIEW DATE
Increase the number of children participating in intra-school competitive sport	Organise and implement intra-phase competitions at the end of each games unit.		SH	May 2024
TOTAL ADDITIONAL COST:				£750

TOTAL COST	£19,120
SPORTS PREMIUM BUDGET	£18,530
SCHOOL CONTRIBUTION	£590

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